

WILFRID LAURIER UNIVERSITY
FALL 2008
GREEK 201: INTERMEDIATE GREEK

INSTRUCTOR: DR. KRISTIN LORD

Office: 202 Regina, R 132G

Office Telephone: 884-1970, x.3826

Office Hours: M 3:00-3:50, R 2:30-4:00, and by appointment,
and for tutorial hours (see below)

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Website: <http://www.albedo.net/~antonia>; WebCT and

Telaris/Loris will also be used for communication with students.

Class Time and Room: MWF 9:30-10:20 3-105

REQUIRED TEXTBOOKS:

Anne H. Groton, *From Alpha to Omega: A Beginning Course in Classical Greek* (Newburyport, MA 2000³). ISBN 1-58510-034-X

Kristin O. Lord, *Nothing in Excess: Exercises for Review and Expansion in Ancient Greek Prose Composition*. Manuscript of exercises currently under revision. Selections to be given or e-mailed to students over the course of the semester.

SUGGESTED PURCHASE(S) (via special order at WLU Bookstore or on line):

Grammar books:

J. Morwood, *Oxford Grammar of Classical Greek* (Oxford: Oxford University Press 2003). ISBN: 0-19-521851-5. A useful book to have on your shelf, despite some important omissions.

Other grammar book option: H. W. Smyth, *A Greek Grammar* (Cambridge, MA; Harvard University Press 1983²). ISBN: 0674362500. Although not inexpensive, Smyth is the gold standard for advanced undergraduate or M.A. students. If you are planning to take a third year of Greek, Smyth is well worth the investment.

Dictionary:

J. Morwood and J. Taylor, ed., *The Pocket Oxford Classical Greek Dictionary* (Oxford: Oxford University Press 2002). ISBN: 0-19-860512-9. This dictionary is very good for its English to Greek section, although you can also get this sort of information from the website <http://www.lib.uchicago.edu/efts/Woodhouse/>.

COURSE OBJECTIVES:

This course has two principal objectives: to develop students' ability to read classical Greek, and to enhance their comfort and pleasure in doing so. To that end, we will review previously learned material and will then proceed to cover the areas of elementary Greek grammar and syntax which were not discussed in Greek 101 and 102, with a particular emphasis on regular and irregular forms of the Greek verb. Although the bulk of the course will entail completing *From Alpha to Omega*, students will also have an opportunity to explore several passages of unexpurgated Greek. Students will also have ample opportunity to work with unseen passages and to translate English into ancient Greek.

Because learning a language is cumulative, students will be expected to complete daily assignments and weekly written homework. It is vital to keep abreast of the work for the course and not to fall behind. Plenty of drills and exercises will be provided to help students with new concepts and the memorization of vocabulary and forms. Sample tests will also be provided for both the mid-term and final examinations. Finally, we will make use of some of the electronic resources available for the material in this course.

PREREQUISITES: Passing grades in the courses and final examinations of Greek 101 and 102, or permission of the instructor.

COURSE GRADES:

homework assignments (best 10 of 11)	20%
verb form quizzes (all 5; no dropping of marks)	20%
two hour examinations	30%
Final examination	<u>30%</u>
	100%

N.B.: Students will need to obtain a passing grade on the final examination, as well as in the course, in order to proceed to Greek 202.

IMPORTANT DATES:

Hour Examinations:

October 6
November 5

Verb Quizzes:

September 26
October 24
November 12
November 19
November 26

CLASS DROP DEADLINE:

Monday, November 3 is the final day to drop or withdraw from fall semester courses without receiving a failing grade on your transcript.

COURSE READINGS:

The main textbook for this course is Anne Groton's *From Alpha to Omega*. Except for four chapters (34, 44, 49, and 50) and review material, we will devote approximately two days to each chapter. We will also be reading two of three supplementary readings photocopied from the JACT textbook, *A Greek Anthology*. During the first week of class I will provide descriptions of some of the available materials and ask students to vote on their top two preferences. Because we will start these readings before we have completed all of *From Alpha to Omega*, I will gloss unfamiliar grammatical concepts. Finally, I will provide supplementary materials in order to provide extra practice with verb forms and grammatical concepts.

CLASS PARTICIPATION:

You should be ready to be called upon in class. You will be expected to prepare material from assigned readings, as well as any relevant worksheets handed out in class or posted on my website. I will do my utmost to stick to the schedule provided so that you will know in advance what I expect to cover on any given day.

Class participation requires me to call students by names. In the interest of privacy, if more than one student in the class has the same first name, I will use either a nickname, if the student uses one personally, or the first name and the first initial of his or her last name. If you have problems with this or any other privacy-related issue, please do not hesitate to contact me confidentially or to get in touch with the office of Dr. John Metcalfe, Director of the University Information and Privacy Office (jmetcalfe@wlu.ca; [519] 884-0170, ext. 3637).

OXBRIDGE-STYLE TUTORIALS:

I will schedule students in groups of one or two (or, if necessary, three) in my office at 202 Regina for biweekly Oxbridge-style tutorials lasting 30 minutes each. I will develop the schedule during the first week and start meetings the second week. The other sessions will meet on the remaining even-numbered weeks in the term. These will cover your individual concerns about grammar and readings over the previous two weeks. Although scheduling constraints do not allow me to make these mandatory, I will give participants one percentage point bonus on their homework for each tutorial attended, up to 5 points.

HOMEWORK:

On all of the Mondays except the week of the first mid-term and Thanksgiving week, you will be expected to hand in written homework. (There will be no assignment for the week of the first mid-term; the assignment for Thanksgiving week will be due on

Wednesday.) These assignments will consist of English to Greek translations and will be followed by large exercises which I have written to accompany and expand on *From Alpha to Omega*, or else follow the English to Greek exercises in that textbook. I will provide a complete list by the beginning of the second week of class. Written assignments will be graded on a score of 0 to 10, with increments of 0.1. Although I require ten assignments to be handed in, those who complete all eleven will receive a 3 per cent bonus on that portion of their grade.

Students often ask me about whether they are allowed to collaborate with other students on homework to be handed in. I have developed a two-pronged approach. On the material drawn from *From Alpha to Omega*, you may collaborate with your classmates, but I urge you to come up with individual answers, and only then to consult with others.

DISCUSSION GROUP PROTOCOL AND SIMILAR MATERS:

Many students enjoy discussing aspects of their courses in on line discussion groups such as FaceBook and WebCT. I encourage you to share ideas for how to approach questions on exams and quizzes and to arrange study groups. However, I require you to follow the policy outlined above for discussion of homework assignments.

Although I cannot prevent you from forwarding your class notes to your friends, I strongly discourage you from doing so, except on a confidential basis when someone has been ill or unavoidably absent from class. Errors have a way of spreading, and the ease of transmitting data on the Internet compounds the problems. In general, you should treat **any** unsourced information found on line with extreme caution; the old warning, *caveat emptor* (Latin for "Let the buyer beware"), is the best advice I know.

E-mail addresses are especially sensitive data and, with rare exceptions, should be deleted from your correspondence. In addition, you should never pass on confidential e-mails relating to the class, and e-mails or discussions unrelated to class material should not be posted on any forum connected with this course. Finally, I will respond to any malicious on-line material with the appropriate University sanctions.

If you are uncertain as to how the use of information technology applies to this course, you should check the Policy Governing the Use of Information Technology in the WLU Undergraduate Calendar, Section 9.1.

QUIZZES:

On various days (as noted on your outline) over the course of the semester there will be five quizzes on the Greek verb. Each quiz will require you to provide principal parts of verbs drawn from a list and posted on my website. Although I realize that you will not have learned the usage of all of the principal parts by the time some of the verbs are assessed, it is important to learn all of the parts in order to have them as part of your memory bank by the time they are actually needed.

In addition, I will ask for some parts of the conjugation of one of the verbs to be written out in more detail (e.g., the present optative active and passive of verb X). The final grade for this part of the course will be drawn from all five quizzes. Because of the importance of principal parts of irregular Greek verbs, I cannot permit you to drop a quiz mark.

EXTENSION POLICY:

Assignments: All assigned work is due no later than the beginning of class on the date announced. Ordinarily, I grant extensions for assignments at my discretion for illness validated, if necessary, with a doctor's note or in the event of verifiable emergencies. Unfortunately, because of past problems and difficulties reading attachments in Greek fonts (except for those in Microsoft Word or pdf format), I am no longer able to accept assignments by e-mail. If you need to be out of town for an extended period due to an emergency, please contact me to make arrangements for homework submission.

Mid-term examinations: I have posted alternate dates and times in the course schedule for the mid-term examinations. Other dates may be arranged by the mutual agreement of the student(s) and the instructor. These alternate dates may be used for any of the following reasons: illness (validated with a doctor's note if necessary), verifiable conflicts of three or more exams and/or papers due within a twenty-four hour period, verifiable job interviews, verifiable and unforeseen transportation issues, and religious observances.

Final examination: Deferred examinations for the final exam will be granted according to the policies of the Department and the Faculty of Arts. Since the relevant regulations have changed since last year, you should check with the Department and/or Faculty to familiarize yourself with the current situation. Please note that under no circumstances are arrangements for Christmas vacation considered a valid reason for a deferred exam.

SPECIAL NEEDS:

Students with disabilities or special needs are advised to contact Laurier's Special Needs Office for information regarding its services and resources. Students are encouraged to review the Calendar for information regarding all services available on campus.

ACADEMIC HONESTY:

Since the University operates according to an honour principle, students are advised to review the Calendar for the University policy on academic misconduct and to contact the instructor if there are any questions as to how the policy applies to this course.

Wilfrid Laurier University uses software that can check for plagiarism. Students may be required to submit their written work in electronic form and have it checked for plagiarism.

OTHER REQUIREMENTS:

In order to save on photocopying costs, I will be providing sample tests and some handouts on my website, <http://www.albedo.net/~antonia>. You should have an appropriate account, either through the University or a reliable off-campus provider.

**After class or in the evening call 886-FOOT for a walk or drive home —
No Walk is Too Short or Too Long!!!**

PRELIMINARY CLASS SCHEDULE

N.B.: Except for the first class day, assignments will be due on the date indicated.

Abbreviations: Groton= Anne H. Groton, *From Alpha to Omega*; JACT = *A Greek Anthology*; KL = course instructor's manuscript

List of specific readings and homework assignments to follow

September:

- 1 Mon. 08 Introduction: overview of the Greek verb

 Wed. 10 verb review, emphasis on tenses and construction of stems

 Fri. 12 review of adjective endings and comparative and superlative
 adjectives
- 2 Mon. 15 Groton ch. 34
 hand in: homework 1

 Wed. 17 Groton ch. 35

 Fri. 19 Groton ch. 35
- 3 Mon. 22 Groton ch. 36

 Wed. 24 Groton ch. 36

 Fri. 26 Groton ch. 37
 verb quiz 1
- 4 Mon. 29 Groton ch. 37

October:

- Wed. 01 Groton ch. 38

 Fri. 03 Groton ch. 38
- 5 Mon. 06 **MID-TERM EXAMINATION #1: GOOD LUCK!**
 material covered through chapter 38
 no homework this week

 Wed. 08 Groton ch. 39

- Fri. 10 Groton ch. 39
- 6 Mon. 13 **NO CLASS: HAPPY THANKSGIVING!**
- Wed. 15 Groton ch. 40
written homework due today
- Fri. 17 Groton ch. 40
- 7 Mon. 20 Groton ch. 41
- Wed. 22 Groton ch. 41
- Fri. 24 Groton ch. 42
verb quiz 2
- 8 Mon. 27 Groton ch. 42
- Wed. 29 Groton ch. 43
- Fri. 31 Groton ch. 43

November:

- 9 Mon. 03 Groton ch. 44

Last day to drop class without penalty

- Wed. 05 **MID-TERM EXAMINATION #2: GOOD LUCK!**
- Fri. 07 Groton ch. 45
- 10 Mon. 10 Groton ch. 45
supplementary reading TBA
- Wed. 12 Groton ch. 46
verb quiz 3
- Fri. 14 Groton ch. 46
supplementary reading TBA
- 11 Mon. 17 Groton ch. 47

- Wed. 19 Groton ch. 47
verb quiz 4
- Fri. 21 Groton ch. 48
- 12 Mon. 24 Groton ch. 49
- Wed. 26 Groton ch. 50
verb quiz 5
- Fri. 28 supplementary reading TBA

December:

- 13 Mon. 01 supplementary reading TBA