

**WILFRID LAURIER UNIVERSITY  
2011  
LATIN 101B: INTRODUCTORY LATIN**

**INSTRUCTOR: DR. KRISTIN LORD**

Office: 202 Regina, R 106P

Office Telephone: 884-1970, x. 4402

Office Hours: TRF 9:00-10:00 a.m., or by appointment

E-mail: antonia@albedo.net (home)

klord@wlu.ca (work)

Website: <http://www.albedo.net/~antonia>; instructor will also make use of MyLearningSpace and Loris/Telaris for communication.

Class Times and Rooms:

MWF 1:30-2:20 2C17

M 3:30-4:20 S101

**REQUIRED TEXTBOOKS:**

F.M. Wheelock, *Wheelock's Latin*; revised by R.A. LaFleur, ed.; **seventh edition, revised** (New York: HarperCollins 2011). ISBN 978-0061997228.

Dale A. Grote, *A Comprehensive Guide to Wheelock's Latin: Newly Revised for Wheelock's 6th Edition* (Wauconda, IL: Bolchazy-Carducci 2001). ISBN 978-0-86516-486-4.

Anne Groton and James M. May, *Latin Stories* (Wauconda, IL 1995). ISBN 0-86516-289-1. Any edition from the fifth on is fine.

Matthew Hartnett, *By Roman Hands: Inscriptions and Graffiti for Students of Latin* (Newburyport, MA: Focus Publishing 2008). ISBN 978-1-58510-294-5.

K.O. Lord, *A Supplement to Wheelock: Observations, Exercises, and Sentences of English to Latin Translation to Accompany Wheelock's Latin* (in manuscript form; material will be provided to students on CD-ROM)

K.O. Lord, *Voces Populi* (instructor's material, available by CD-ROM and supplementary e-mails)

John A. Traupman, *The Bantam New College Latin and English Dictionary. Revised Edition* (New York: Bantam 2007). ISBN 978-0553590128. Students may substitute dictionary of equivalent quality containing English-Latin section.

**NOTE ON ELECTRONIC SUBSTITUTES FOR TEXTBOOKS:**

An excellent iPhone/iPad app with an Latin-to-English dictionary is Lexidium, available for a nominal price from the iTunes store. Unfortunately, Lexidium does not have an English-to-Latin program, essential for this course. As of September 9, 2011, there is also a major glitch with the Kindle version of Wheelock's seventh edition. Most of the sentence numbers of the exercises in the textbook were stripped off when the page numbers were eliminated. The instructor has contacted Amazon about the problem and has been assured that it will be fixed. Those who have Kindle editions will receive a free update. In the interim, the instructor does not recommend the Kindle edition. In any case, those who purchase a Kindle edition should also have a hard copy suitable to mark up in class; most people cannot do this efficiently via software.

### **COURSE OBJECTIVES:**

This course will introduce students to the Latin language, as was used in Rome and Italy during the first century BC through the first century AD. After learning pronunciation and discussing the place of Latin in the Indo-European language family, students will learn elements of grammar, syntax, and vocabulary. To the extent possible, new material will be introduced in the context of connected Latin prose and dialogue and will be reinforced in translations of sentences from Latin to English and English to Latin. We will develop strategies for comprehending both assigned and sight passages of basic Latin. We will cover enough basic grammar and syntax to enable students to read basic sentences in prose. We will also introduce relevant aspects of Latin literary and political history, as well as the thought and culture of the time.

Because learning a language is cumulative, students will be expected to complete daily assignments and prepare for weekly quizzes. It is vital to keep abreast of the work for the course and not to fall behind. Plenty of drills and exercises will be provided to help students with new concepts and the memorization of vocabulary and forms. Sample tests will also be provided for both the mid-term and final examinations. Finally, we will make use of some of the electronic resources available for the material in this course.

### **INTENDED LEARNING OUTCOMES:**

By successfully completing all aspects of this course, you will be able to read simple Latin sentences with basic vocabulary and active verbs not in the subjunctive. You will be able to read previously seen passages at this level without a dictionary; previously unseen passages of this difficulty will be comprehensible with a dictionary and some explanations of unfamiliar grammar. You will have encountered the six major Latin noun and adjective cases and their principal uses, along with the first three noun declensions (i.e., categories) and the first two adjective categories. You will be able to use most pronouns and to count with cardinal and ordinal numerals from one to twenty, and to know the forms for one hundred and one thousand. You will be able to use all of the standard verb forms in the active indicative, as well as the imperative and infinitive, and to supply the four principal parts of several dozen commonly used verbs. You will also have a basic understanding of Latin grammar and syntax, and how these function in comparison to English. In addition, you will be able to pronounce Latin words at a basic

to intermediate level and to translate simple sentences from English into Latin. Finally, you will understand the basic cultural context of classical Latin and know the relationship of Latin to other major Indo-European languages.

**PREREQUISITE:** None.

**COURSE GRADES:**

10 Weekly Friday morning quizzes (all counted)	20%
10 Weekly Friday homework assignments (all counted)	15%
2 Mid-term examinations (October 14 and Nov. 11)	30%
Final examination	<u>35%</u>
	100%

Marking decisions in the case of borderline term grades will be made on the basis of class participation and attendance.

**Extra credit: Students may complete the unassigned sentences in *A Supplement to Wheelock*, chapters 1 through 15, for up to 4 per cent of the course grade. The absolute deadline for completion of this work is class time on Monday, December 5.**

**N.B.: Students will need to obtain a passing grade on the final examination, as well as in the course, in order to proceed to Latin 102.**

**IMPORTANT DATES:**

Mid-term examinations:

October 14  
November 11

Quizzes and weekly written homework:

September 16 (Quiz only)  
September 23  
September 30  
October 7  
October 21  
October 28  
November 4  
November 18  
November 25  
December 2  
December 5 (Monday: homework only)

Extra Credit:

December 5

**CLASS DROP DEADLINE:**

**Monday, November 7** is the final day to drop or withdraw from fall semester courses without receiving a failing grade on your transcript.

**SEMINAR HOUR:**

There is a fourth instructional hour for this class, Mondays from 3:30 to 4: 20. Although it is called a seminar, this period is mandatory and will start the first week of class. These sessions will function as regular class sessions.

Exceptions: there will be no seminar in either section on Thanksgiving week. The university is closed on October 12, and holding the Wednesday seminar would get the two sections out of sync. Instead, both sections will be invited to attend the Monday seminar on the last day of classes, December 7, for a review session, at a room to be determined. There will also be a separately scheduled review session for this class during the period preceding the final exam.

**CLASS ATTENDANCE AND PARTICIPATION:**

The instructor sets up this course on the assumption that students attend all class sessions and are ready to be called upon in class. You will be expected to prepare material from assigned readings, as well as any relevant worksheets handed out in class, e-mailed to you, or posted on MyLearningSpace. You will be expected to prepare material from assigned readings, as well as any relevant worksheets handed out in class or posted on my website. I will do my utmost to stick to the schedule provided, especially for Wheelock, so that you will know in advance what I expect to cover on any given day, but please bear in mind that the readings in Apuleius will sometimes proceed more quickly (or, alas, more slowly) than I might anticipate.

Laptops, tablet computers, smart phones and related devices are amazing tools, with remarkable capabilities. Among other things, they allow us to download PowerPoint slides, maintain a portable work station, keep neatly typed lecture notes, and stay in touch with friends through social networking sites, texting, and instant messaging. Because activities that provide entertainment for an individual (e.g., movie trailers, party photos, status updates, games) often prove distracting for others, there is a need to follow **basic rules of electronic etiquette** in a classroom setting. Whether you are sitting with friends or by yourself, please consider the impact of your electronic activities on those who are attempting to listen to lectures, watch class films, and participate in discussions. All students are expected to comply with a simple principle: *if it might distract someone sitting beside you or near you, don't do it.* In addition, electronic devices need to be off when a film is being shown, as their light interferes with projection. If a student's use of technology becomes distracting, the instructor reserves the right to require that person to take notes by hand for the rest of the semester.

**QUIZZES:**

There will be ten quizzes, all of which will count for your mark. Quizzes will be held each Friday during class, with the exception of the weeks when we have midterms. Quizzes will be graded on a score of 0 to 10, with increments of 0.1. The first quiz will require you to produce a diagram of the Indo-European family of languages, with particular reference to Latin and the Romance languages. The remaining quizzes will ordinarily consist of providing and /or identifying forms of words and short answer questions (e.g., providing the right form of a word in the context of a complete Latin sentence). Barring unforeseen circumstances, I will post sample questions on my website at least one class session prior to the quiz.

No aids will be permitted for these quizzes.

**ENGLISH TO LATIN SENTENCES (WRITTEN HOMEWORK):**

At the end of each chapter we will translate sentences from English into Latin. **I will use the "scribenda" sentences I have written myself in *A Supplement to Wheelock* and not the ones in the textbook.** We will discuss tricky issues in these and similar sentences in class, and the ones assigned weekly will ordinarily be due at the beginning of the weekly quiz. Exception: the last homework assignment, on ch. 15 of Groton and May's *38 Latin Stories*, is due the last day of class, Monday, December 5. Homework assignments should be printed out on a computer, with letters containing macrons capitalized or marked in some other manner if macrons are not available.

Written assignments will be graded on a score of 0 to 10, with increments of 0.1.

For extra credit for the course, you may hand in the unassigned sentences from *A Supplement to Wheelock*, chapter 1 through 15. The absolute deadline for this assignment is class time on Monday, December 5. The best way to keep abreast of this assignment is to do the sentences regularly.

Students often ask me about whether they are allowed for collaborate with other students on homework. My policies are somewhat different depending on whether it is material to be discussed in class or to be handed in. For material discussed in class, you should ordinarily collaborate only at the final stage of your work; however, because I occasionally will ask people to do some work in groups, I do not police the situation unless it becomes clear that only a few people are coming prepared for class (be forewarned). For assignments to be handed in, I am much stricter. For written assignments, you need to do your own work first; any discussion with friends should be at the final stage and limited in nature. Unless I state otherwise in advance and in writing, any written homework must be demonstrably your own. (Like most people in my profession, this instructor is trained in the transmission of manuscripts and can usually

quite quickly figure out if someone has copied from another student and can usually also determine who copied from whom.)

### **MID-TERM HOUR EXAMINATIONS:**

There will be two mid-term examinations in this course, on Friday, October 14, and Friday, November 12, respectively. The exams will be held in the class room during class time. They will be graded on a numeric scale of 0 to 100 per cent. Because of fire regulations, I cannot usually accommodate students from the later class who want to write the exam early; exceptions will be made on a case-by-case basis. Mid-terms will cover all aspects of the course except the table of Indo-European languages and the English to Latin translation sentences.

### **ASSIGNMENT SUBMISSIONS AND EXTENSIONS:**

All assigned work is due no later than the beginning of class on the date announced. Unfortunately, because of problems with spam filters and difficulties with some kinds of attachments, I am no longer able to accept assignments by e-mail unless a student is out of town for an extended period due to an emergency; if that should happen to you, please contact me to make arrangements.

Ordinarily, I grant extensions for assignments, quizzes, and the mid-term examination at my discretion for illness validated with a doctor's note or in the event of verifiable emergencies. I also happily grant extensions for religious observances and try (with varying degrees of success in different semesters) to avoid scheduling mid-term exams during major religious holidays. If you need to be away for a religious holiday, please let me know what I can do to help make the occasion a joyous one for you and your family.

Deferred examinations for the final exam will be granted according to the policies of the Department and the Faculty of Arts. If in doubt about the ramifications of these policies, please contact the Department or the Faculty. **Under no circumstances will permission for a deferred exam be granted because of a scheduled departure for the December vacation.**

### **ACCESSIBLE LEARNING:**

*Please know the following support services are available to you at WLU:*

Students with disabilities or special needs are advised to contact Laurier's Accessible Learning Centre for information regarding its services and resources. The Accessible Learning Centre is located in the Arts Building 1C11, and can be reached by email at [22alc@wlu.ca](mailto:22alc@wlu.ca), telephone at 884-0710 ext. 3086, or fax at 884-6570 (TDD, the TelephoneDevice for the Deaf, is 884-1141). Students are also encouraged to review the Undergraduate Calendar for information regarding all services available on campus.

**ACADEMIC INTEGRITY:**

*Please also know the following about the academic integrity code at WLU:*

Wilfrid Laurier University uses software that can check for plagiarism. Students may be required to submit their work in electronic form and have it checked for plagiarism. For further information pertaining to academic privileges and responsibilities please read the Undergraduate Calendar. Additionally, for any course at WLU, it is your responsibility to keep a hard copy of all written work submitted.

**DISCUSSION GROUP PROTOCOL, PRIVACY, AND RELATED MATERS:**

Many students enjoy discussing aspects of their courses in on line discussion groups such as Facebook. (The instructor is a member of Facebook but does not "friend" her students until they have graduated.) She encourages students to share ideas for how to approach objective questions (e.g., fill in the blanks, short answer, true-false, multiple choice) on exams and quizzes and to arrange study groups. However, she does not permit sharing of ideas about essays, source assignments, and the essay portions of the examinations. The work for these assignments is to be the individual work of the student submitting the material, as described in the Calendar under academic honesty. Because essay questions are designed to assess individual thought and initiative, she deducts points rigorously for markedly similar answers on such questions, even when there is no evidence of physical cheating.

Although the instructor cannot prevent you from forwarding your class notes to your friends, she strongly discourages students from doing so, except on a confidential basis when someone has been ill or unavoidably absent from class. Errors have a way of spreading, and the ease of transmitting data on the Internet compounds the problems. In general, you should treat **any** unsourced information found on line with extreme caution; the old warning, *caveat emptor* (Latin for "Let the buyer beware"), is the best advice the instructor knows.

E-mail addresses are especially sensitive data and, with rare exceptions, should be deleted from correspondence. In addition, people should never pass on confidential e-mails relating to the class, and e-mails or discussions unrelated to class material should not be posted on any forum connected with this course. Finally, the instructor will respond to any malicious on-line material with the appropriate University sanctions.

Students' names may be divulged in the classroom, both orally and in written form, to other members of the class. Students who are concerned about such disclosures should contact the course instructor to identify whether there are any possible alternatives to such disclosures.

If you are uncertain as to how the use of information technology applies to this course, you should check the Policy Governing the Use of Information Technology in the WLU Undergraduate Calendar, Section 9.1.

### **CONTACTING THE INSTRUCTOR:**

I enjoy communicating with my students in person during my office hours, by my work telephone extension during office hours, and by e-mail on other occasions. I do not make use of the pager function on MyLearningSpace for myself and, except in dire emergencies, do not utilize it to contact students. I do my best to respond to e-mails within 36 hours between Monday morning and Friday afternoon.

### **REPRODUCTION OF COURSE MATERIALS:**

All course materials written by the instructor (e.g., handouts, descriptions of assignments, lecture material) are hers under copyright unless otherwise identified. The reproduction and dissemination of the instructor's course materials beyond legitimate sharing with classmates in your section of the course is strictly forbidden. The instructor particularly prohibits turning course materials over to any individual, agency, or company outside the University, regardless of the reason. Enrolling in this course will be taken as an agreement to abide by this provision.

### **OTHER REQUIREMENTS:**

In order to save on photocopying costs, I will be providing sample tests and some handouts on my website, <http://www.albedo.net/~antonia>. You should have an appropriate account, either through the University or a reliable off-campus provider.

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**After class or in the evening call 886-FOOT for a walk or drive home —  
No Walk is Too Short or Too Long!!!**

## PRELIMINARY CLASS SCHEDULE

**N.B.: Chapter readings are due at the beginning of class on the date listed. In-class exercises and English to Latin sentences will be discussed in class on the date due. If I need to make changes, I will give you as much notice as humanly possible.**

GM = Groton and May, *38 Latin Stories*; RH = Hartnett, *By Roman Hands*; WEX = *Exercitationes* (Wheelock), SA = *Sententiae Antiquae* (Wheelock), IP = *In parietibus* (Wheelock); KL = *A Supplement to Wheelock*, SCR = *KL Scribenda*, VP = *KL Voces Populi*. E. to L. = English to Latin translations

### 1 Week of Sept. 12

- Class 1 Introduction, Latin pronunciation
- Class 2 Latin pronunciation, Roman names
- Class 3 Wheelock, chapter 1. *Sententiae* #1-8
- Class 4 (Friday, Sept. 16)  
Quiz on Indo-European family of languages  
Wheelock, *Sententiae* # 9-15, IP

### 2 Week of Sept. 19

- Class 1 “The Poet Horace Contemplates an Invitation;”  
RH p. 2, #2  
KL selected prel. ex., E. to L. (English to Latin)
- Class 2 Wheelock, Chapter 2: Nominative, Accusative, Genitive  
SA *Sententiae Antiquae* (SA) 1, 2, 4, 5, 7, 9, 11, 12
- Class 3 Wheelock, Chapter 2: Dative, Ablative, Vocative  
remaining SA (L. to E. only) from chapter 2, IP
- Class 4 (Fri., Sept. 23)  
QUIZ on forms of chapters 1 and 2,  
and vocabulary of chapters 1 and 2  
  
HAND IN KL SCR 1.,2,3,5; VP 1.1-2 (Melville, Motörhead)  
  
"Catullus Bids his Girlfriend Farewell"

### 3 Week of Sept. 26

- Class 1      Discuss KL ch. 2 selected prelim. ex, E. to L.  
RH p.4, #6, p. 5, #8  
Introduce chapter 3
- Class 2      Chapter 3, forms and discussion; KL select. prelim. ex.
- Class 3      ch. 3 WEX 1,2, 4-7; SA 1-11, IP; RH p.1, #1, p. 2, #3, p. 3, #4
- Class 4      (Fri., Sept. 30 ) QUIZ on forms, grammar, and vocabulary of  
chapter 3  
HAND IN KL ch. 2 SCR 2.1,3.4.5, VP 2 (Carson)
- Discuss chapter 3, KL E. to L.; "The Grass is always Greener"
- 4      Week of Oct. 3
- Class 1      Wheelock, chapter 4  
                 in class: grammar drill; WEX 1-5
- Class 2      Wheelock, chapter 4, cont'd.; ch. 4 SA 1-14, IP  
                 "The Rarity of Friendship"
- Class 3      Chapter 4, KL sel. preliminary exercises and E. to L.  
GM "The Tragic Story of Phaethon"  
RH p. 3, #5, p.4, #7, p. 9, #15
- Class 4      (Friday, Oct. 7)  
                 Quiz on English to Latin, chapter 3 and 4  
                 HAND IN KL SCR 3.1,2,3; VP 3.2 (*Wall Street*);  
                 SCR 4.1,3,4,5. VP 4.1 (Nixon)
- Wheelock 5: introduction and drill forms
- 5      Week of Oct. 10
- Monday, Oct. 10 is Thanksgiving. University closed. ENJOY THE HOLIDAY!
- Wed. 12      ch. 5 WEX 2,3,7-9; SA all, IP
- Fri. 14      **MID-TERM EXAMINATION 1**  
                 (Chapters 1-5 except "Real Boar" and "Thermopylae....")

## 6 Week of Oct. 17

- Class 1 chapter 5 “Real Boar,” and “Thermopylae...”  
Introduce Wheelock ch. 6, grammar drill
- Class 2 ch. 6 WEX 1- 3,6,7, 9; ch. 6 SA 2-10, IP  
GM "Curse of Atreus"
- Class 3 “I do not love thee, Dr. Fell," and “Livy... Roman morals”  
chapters 5 and 6 KL select. prelim. exercises, E. to L.
- Class 4 (Fri., Oct. 21)  
QUIZ on chapter 6 in its entirety  
HAND IN KL SCR 5.1,2,3,5; SCR 6.2,3,5
- Wheelock 7: introduce 3rd declension nouns

## 7 Week of Oct. 24

- Class 1 ch. 7 WEX 2, 4, 5,6, 11,12, SA all, IP; “The rape of Lucretia” and  
“Catullus dedicates his poetry book”
- Class 2 Wheelock ch. 8: forms. KL Prelim. Exercises; WEX 2,3, 6, 8
- Class 3 ch. 8 SA 1-10, 12, 13, 15,16, IP; ; RH p. 5, #9,  
"Cicero on the Ethics of Waging War"  
ch. 7 & 8 E. to L.
- Class 4 (Fri., Oct. 28)  
QUIZ on all of ch. 7 and 8  
HAND IN KL SCR 7.3.5; VP 7.2 (Chekhov); VP 8.1, 8.2  
(Mott, Blake). Not a typo: ch. 8 SCR for extra credit in Dec.  
Wheelock 9: forms drill; noun-adjective pairs work, WEX 1-6

## 8 Week of Oct. 31

- Class 1 ch. 9 WEX 7,8, 10, SA all, IP; Seneca on philosophy;  
GM Nisus and Euryalus; KL sel. prelim. ex. and E. to L.
- Class 2 Wheelock 10: introd. and forms; KL sel. prelim. ex  
RH p. 6, #10 and #11, p. 7, #12
- Class 3 ch. 10 WEX 1, 3, 4-7, 9-11, SA All, IP;  
"The Incomparable Value of Friendship"
- Class 4 (Fri., Nov. 4)

QUIZ on ch. 9 (all) and chapter 10 forms and vocab.  
HAND IN KL ch. 9 SCR 9.2,4; VP 9.1, 2 (Churchill, Coleridge)

Discuss ch. 10 KL E. to L.; RH p. 19, #32, p. 12, #19

9 Week of Nov. 7

**Monday, Nov. 7, is the last day to drop the class without penalty.**

Class 1 Wheelock 11: forms drill, KL select. prelim. ex.  
RH p. 12, #20, p. 12, #21

Class 2 ch. 11 WEX 1-5,8,9,11; SA 1-4, 6-12, IP;  
GM "Odysseus and the Cyclops"

Class 3 "Cicero denounces..."; KL ch. 11 E. to L.  
RH p.10, #16

Class 4 **MID-TERM EXAMINATION 2 (Nov. 11): Good luck!**  
(chapter 5 "Boar" and "Thermopylae" through ch. 11 all)

10 Week of Nov. 14

Class 1 Wheelock 12: verb drill and KL prelim. ex.; WEX 1-4, 6-10, IP

Class 2 ch. 12 SA all, Pliny re Fundanus' daughter  
RH p. 8, #13 and 14, p. 13, #22, p. 15, #26

Class 3 KL ch. 12 E. to L.  
Wheelock 13: forms; KL prelim. ex.

Class 4 (Fri., Nov. 19)  
Quiz on ch. 12 (all)  
HAND IN ch. SCR 10.5, VP 10.2 (Frost); SCR 11.1, 2; VP 1 (Machel),  
VP 11.3 (Kenyon)

ch. 13 WEX 1-6

11 Week of Nov. 21

Class 1 Wheelock 13, cont'd.; WEX 7-13  
RH p. 13, #23 p. 14, #24 and #25

Class 2 ch. 13, SA All, IP; "Alexander the Great..." and "The Authority..."

Class 3 KL ch. 13 E. to L. ; GM "Echo and Handsome Narcissus"  
Introduce Wheelock ch. 14, KL sel. prelim. ex.

- Class 4 (Fri., Nov. 25)  
 QUIZ on ch. 13 (all)  
 HAND IN KL SCR 12.2, 12.4; VP 12.1 (Eliot); SCR 13. 1,3,4;  
 VP 1,2 (Shakespeare, Woolf)  
  
 ch. 14 WEX 5,7, SA all, IP
- 12 Week of Nov. 28
- Class 1 ch. 14 KL E. to L., “Cicero... conspirators”  
 Introduce ch. 15, KL prelim. exercises
- Class 2 ch. 15 WEX 4, 10, SA all ; “Cyrus’s Dying Words,”  
 “Fabian Tactics”
- Class 3 KL E. to L.; course evaluations  
 RH p. 16, #28, p. 17, #29, p. 18, #30 and #31
- Class 4 (Fri., Dec. 3) QUIZ: cardinal, ordinal, Roman numerals 1-20, 100, 1000  
 HAND IN KL SCR 14. 14.1, 2; VP 14.1, 2 (Clinton, *Dhammapada*);  
 KL SCR 15. 1,3; VP 15. 2, 3 (Friedman, Brontë)  
  
 GM "Europa and the Bull"
- 13 December 5
- Class: Catch-up period if needed  
 Otherwise, review: nouns, adjectives, adverbs
- Seminar: review of verbs  
 HAND IN GM ch. 15 "How the Aegean Got its Name"